

Victor A. Montemurro
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Teaching Experience:

2004 – present: As a high school teacher of English for the Patchogue-Medford School District, I also serve as a mentor to a beginning teacher.

2002 – 2004: As a middle school teacher of English for the Patchogue-Medford School District, I also completed an administrative internship and taught inservice courses.

1999 - 2002:

As a technology staff developer for the Patchogue-Medford School District, I was responsible for the professional development of the faculty of three middle schools including instructional technology integration, software and basic computer training needs, technology competency assessment, in-service course development, and curriculum development. I also co-teach with subject area teachers in their classrooms and in the computer labs. I have done Internet research for my district's superintendent, coordinated videoconferencing programs for the district, taught in-service courses such as Online Lesson Planning, and evaluated and recommended software purchases.

1989 - 1999:

As a middle school teacher for the Patchogue-Medford Schools, I taught English at the Saxton Middle School at the seventh, eighth, and ninth grade levels. From 1989 - 1992, I served the English Department as lead teacher completing various organizational and logistical tasks for the Director of English and Reading: mid-term exam planning and writing, book ordering, meeting coordination, as well as the organization of student activities such as yearly speech contests, spelling bees, material for the LI Reading Council Award. I assisted the directors of the middle school play by coaching actors and providing make-up coordination. While teaching seventh grade English, I worked with a team of teachers caring for the same group of students. I helped organize and conduct overnight trips to Washington, DC and field trips to theater performances.

1989 - 1994:

Part time theater advisor, director, scene and lighting designer for various high school productions at the Patchogue-Medford High School assisting colleagues who had continued program I began in 1986.

Teaching Experience cont'd:

1975 - 1989:

As a high school Teacher of English I taught all grade and skill levels as well as various mini-courses and electives. I worked with remedial students in a skills development program as well as honors students on the tenth and eleventh grade level. I also taught acting, directing, Shakespeare, and voice/speaking courses. In 1985, I was allowed to write a theater arts curriculum that was approved and offered as a credit-bearing course of study. This program offered the full process of theater arts and theater production and was integrated into the extra-curricular program. I served as the instructor of the course of study, advisor to the Players' Theatrical Group, and director to children's theater productions, Shakespeare productions, technical director to the all-school musical. I managed the high school's 1000 seat auditorium/stage facility coordinating school district and community utilization, and contributing to maintenance, security, and improvement planning and projects. I have been an advisor to student government and forensics also.

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Graduate Educational Background:

February 2002 – present
St. John's University
Doctoral student in educational leadership program

Summer 2001
New York Institute of Technology
EDIN 777/Project VIEW Technology Innovation Challenge Grant-based Course
Videoconferencing curriculum writing for the Holocaust Memorial & Education Center of Nassau County

Fall 1998 - Spring 2001
MESTRACT/SUNY Stony Brook, Department of Technology and Society
Three courses of study (9 credits) in educational computing (advanced graduate certificate program)

Summer 1996
Long Island University - C.W. Post
Summer Institute - Theater as a Learning Tool

Fall 1986 - Fall 1995
SUNY Stony Brook
Various graduate courses in School of Professional Development

Summer 1987
Long Island Writing Project Summer Fellowship Institute
SUNY Albany (6 credits)

January 1976 - August 1979
SUNY Stony Brook, Continuing Education Department
MA in Liberal Studies

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Undergraduate Educational Background:

September 1972 - December 1974
SUNY Stony Brook, College of Arts and Science
BA in English and secondary education

September 1971 - May 1972
Adelphi University, Garden City, NY
Theatre Arts/Acting

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Awards and Recognitions:

1999 Museum Fellow - Nassau BOCES/Long Island Educational Enterprise Zone
"Civil Rights Movement & Television" videoconferencing curriculum writing for the
LA Museum of Radio and Television

1988 New York State English Council Teacher of Excellence:
"Making Personal Connections: Learning from the Inside Out"

1987 Long Island Writing Project Fellow

1971 Adelphi University Alexander Barnes Memorial Drama Scholarship

1971 NYS Regents Scholarship Award

Related Experience:

When my oldest daughter was little, some twenty years ago, I served for two years on the board of directors of The Little People's Center, a not for profit day care center in St. Mark's Church, Medford, NY.

I worked for ten years as a parent volunteer and instructor for Kids for Kids Productions, a not for profit youth theater organization in Centereach, NY.

As a member of my local teachers' union, Patchogue-Medford Congress of Teachers, I have served three, two-year terms as a building level representative and served on the Community Outreach Committee.

Currently, I am a co-editor of the newsletter for a local chapter of The Compassionate Friends, TCF Brookhaven in Medford, NY. TCF is a family bereavement support organization. I also serve on the TCF national organization's web management committee and have been a presenter at a national conference.

Memberships:

National Staff Development Council (NSDC)
International Society for Technology in Education (ISTE)
Association for Supervision and Curriculum Development (ASCD)
National Council of Teachers of English (NCTE)
Patchogue-Medford Congress of Teachers (PMCT)
New York State United Teachers (NYSUT)
The Compassionate Friends (TCF)