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Leadership Experience:

2002 – present:

Working as an administrative intern for the building principal at the South Ocean Middle School, I participated in the grant writing committee, curriculum leadership group, and conducted building level administrative responsibilities. I also completed projects for the district superintendent, Dr. Veronica McDermott, including redesign of the building use permit form, software and layout/design research for the print production of the district calendar, PowerPoint and print flyer production for budget presentations, and online course criteria and listings research. I conducted a workshop for new teachers on the Understanding by Design (UbD) model and lead a two day staff development workshop for year two team of the UbD leadership group. I participated in learning experience peer review, modeling the process for new members of the curriculum group. I made myself available to support teachers with the use of technology and taught courses in the district's inservice program.

1999 - 2002:

As a technology staff developer for the Patchogue-Medford School District, I provided leadership for all technology related activities that occurred in three middle schools including staff development workshops, individual training, curriculum integration and staff lesson planning, assistance in the computer lab or classroom, troubleshooting computer and network problems, new network upgrade planning, implementation of a new network and computer/software upgrade across various disciplines, conferences, and student participation in the Eastern Suffolk BOCES Celebration of Technology conference. I coordinated activities and faculty professional development with staff developers on the elementary and high school levels.

1989 – 1992:

As lead teacher for the middle school English department, I worked closely with the director of English and reading and the building principal, often representing both administrators to English department colleagues. My leadership responsibilities included attending monthly meetings with the director and with the principal, reporting to the English faculty, relaying faculty concerns to the director and the principal, gathering and organizing budget requests and book orders, supervising midterm and final examinations, and coordinating faculty/student activities.

Teaching Experience:

2002 – present:

Returning to the classroom, I taught English to seventh and eighth graders at South Ocean Middle School in the Patchogue-Medford School District. I continued to support teachers with technology as requested. I serve on the building discipline committee and work as an original member of the Understanding by Design curriculum leadership group. I continue to teach technology integration courses in the Patchogue-Medford inservice program.

1999 - 2002:

As a technology staff developer for the Patchogue-Medford School District, I was responsible for the professional development of the faculty of three middle schools including instructional technology integration, software and basic computer training needs, technology competency assessment, in-service course development, and curriculum development. I also co-taught with subject area teachers in their classrooms and in the computer labs. I have done Internet research for my district's superintendent, coordinated videoconferencing programs for the district; taught in-service courses such as Online Lesson Planning, Technology Essentials for Teachers, and Computers in the Learning Environment; and evaluated, recommended and implemented software purchases and installation.

1989 - 1999:

As a middle school teacher for the Patchogue-Medford Schools, I taught English at the Saxton Middle School at the seventh, eighth, and ninth grade levels. From 1989 - 1992, I served the English Department as lead teacher completing various organizational and logistical tasks for the Director of English and Reading: mid-term exam planning and writing, book ordering, meeting coordination, as well as the organization of student activities such as yearly speech contests, spelling bees, material for the LI Reading Council Award. I assisted the directors of the middle school play by coaching actors and providing make-up coordination. While teaching seventh grade English, I worked with a team of teachers caring for the same group of students. I helped organize and conduct overnight trips to Washington, DC and field trips to theater performances.

1989 - 1994:

I returned to the high school as a part time theater advisor, director, scene and lighting designer for various high school productions at the Patchogue-Medford High School, assisting colleagues who had continued program I began in 1986.

1975 - 1989:

As a high school teacher of English I taught all grade and skill levels as well as various mini-courses and electives. I worked with remedial students in a skills development program as well as honors students on the tenth and eleventh grade level. I also taught acting, directing, Shakespeare, and voice/speaking courses. In 1985, I wrote a theater arts curriculum that was approved and offered as a credit-bearing course of study. This program offered the full process of theater arts and theater production and was integrated into the extra-curricular program. I served as the instructor of the course of study, advisor to the Players' Theatrical Group, and director to children's theater productions, Shakespeare productions, and technical director to the school musical. I managed the high school's 1000 seat auditorium/stage facility; coordinated school district and community auditorium/stage utilization, and contributed to maintenance, security, and stage lighting improvement planning and projects. I have been an advisor to the student government and the speech forensics team

Graduate Educational Background:

February 2002 – present
St. John's University
Doctoral student in educational leadership program

Summer 2001
New York Institute of Technology
EDIN 777/Project VIEW Technology Innovation Challenge Grant-based Course
Videoconferencing curriculum writing for the Holocaust Memorial & Education Center of Nassau County

Fall 1998 - Spring 2001
MESTRACT/SUNY Stony Brook, Department of Technology and Society
Three courses of study (9 credits) in educational computing (advanced graduate certificate program)

Summer 1996
Long Island University - C.W. Post
Summer Institute - Theater as a Learning Tool

Fall 1986 - Fall 1995
SUNY Stony Brook
Various graduate courses in School of Professional Development

Summer 1987
Long Island Writing Project Summer Fellowship Institute
SUNY Albany (6 credits)

January 1976 - August 1979
SUNY Stony Brook, Continuing Education Department
MA in Liberal Studies

Undergraduate Educational Background:

September 1972 - December 1974
SUNY Stony Brook, College of Arts and Science
BA in English and secondary education

September 1971 - May 1972
Adelphi University, Garden City, NY
Theatre Arts/Acting

Awards and Recognitions:

1999 Museum Fellow - Nassau BOCES/Long Island Educational Enterprise Zone
"Civil Rights Movement & Television" videoconferencing curriculum writing for the
LA Museum of Radio and Television

1988 New York State English Council Teacher of Excellence:
"Making Personal Connections: Learning from the Inside Out"

1987 Long Island Writing Project Fellow

1971 Adelphi University Alexander Barnes Memorial Drama Scholarship

1971 NYS Regents Scholarship Award

Related Experience:

When my oldest daughter was little, some twenty years ago, I served for two years on the board of directors of The Little People's Center, a not-for-profit day care center in St. Mark's Church, Medford, NY.

I worked for ten years as a parent volunteer and instructor for Kids for Kids Productions, a not-for-profit youth theater organization in Centereach, NY.

As a member of my local teachers' union, Patchogue-Medford Congress of Teachers, I have served three two-year terms as a building level representative.

Currently, I am a co-editor of the newsletter for a local chapter of The Compassionate Friends, TCF Brookhaven in Medford, NY. I also serve on the TCF national organization's web management committee.

Memberships:

National Staff Development Council (NSDC)
International Society for Technology in Education (ISTE)
Association for Supervision and Curriculum Development (ASCD)
National Council of Teachers of English (NCTE)
Patchogue-Medford Congress of Teachers (PMCT)
New York State United Teachers (NYSUT)
The Compassionate Friends (TCF)