

Victor A. Montemurro
Educational Technology Staff Developer
Middle Level Education
Patchogue-Medford Public Schools

2000 - 2001 Goals:

- ❖ Research and implement appropriate software for content areas.
- ❖ Learn the Visual CASEL management system as it applies to teacher use and class management.
- ❖ Develop an interest in, encourage teacher/student use of, and teach basic use of presentation software (Power Point) and multimedia authoring software (HyperStudio). Find technology-integrated classroom projects for these software applications.
- ❖ Be present and available in the three middle schools on a regular rotating basis, (a school every three weeks), and a scheduled basis as needed to meet with teachers for training and staff development on various levels of computer skill/interest.
- ❖ Encourage and seek technology skills self-assessment from staff.
- ❖ Encourage continued use of middle school ICLAS network and Windows 3.1 operating system especially for productivity applications such as Grade Quick and word processing.
- ❖ Present to staff and initiate videoconferencing projects to make use of available equipment at South Ocean Middle School.
- ❖ Develop technology-in-education projects/lesson plans for the collaborative classroom that integrate learning standards.
- ❖ Work closely with fellow staff developers to support and serve colleagues, to share common concerns, and to research current thinking in technology leadership.